

**Gonzalez School For Young Children
Denton Independent School District
Felicia Sprayberry, Principal
Community and Student Engagement Survey
2016-2017**

The Gonzalez School for Young Children is more than just a school – it's a community for the district's youngest students. It has a school setting scaled down to a comfortable size for children, with every wing designed to form a neighborhood reflective of Denton.

Students are immersed in a friendly environment and learn through fun and engaging activities. At the center of the school is the Pioneer Central Library, where students listen to favorite childhood stories and learn to check out books.

Gonzalez is known for its friendly staff, dedicated teachers and hard-working volunteer groups. The school offers early education programs to 3- and 4-year-olds, with its staff understanding the value of building a strong educational foundation.

Gonzalez offers Pre-Kindergarten classes, Bilingual Pre-K classes, and Preschool Program for Children with Disabilities. We also offer the Pre-K Academy Class, which is a tuition based preschool program for children who do not meet eligibility for other programs, but would like to attend a DISD Pre-K class. Gonzalez has a partnership with Fred Moore Day Nursery school, and they provide care for 3 and 4 year old children on our campus from 6:30 a.m. to 6:00 p.m. on a sliding scale tuition basis.

Our Motto- Gonzalez SYC- Our kids are "PAWS"itively Awesome!!

Our Mission Statement: Through a collaborative partnership with the community, families, and professionals, we will cultivate an environment that encourages every child to reach their fullest potential.

Our Goals: We, as a team of educators, will work together to ensure each child progresses in social, emotional, and conceptual development. This will be measured through observation, participation in daily activities and routines, and through the use of informal/formal common assessments.

Our Vision: We will purposefully schedule collaborative sessions to address the needs of all students, by utilizing a variety of researched based teaching techniques to reach all areas of a child's development.

Our Values:

- V-Teacher and parents will have a **VOICE** in our school community.
- A-**Adapt** to our learning community.
- L- Positive **Leadership**
- U- **You** are # 1
- E-**Excellence** in Education
- S- **Strive** to support our learning community.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	No	Unacceptable
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	No	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	No	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	No	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate through the arts?	Yes	

We provide fine arts skills through daily instructional activities. We do provide school-wide programs for physical education. We do not provide our students with fine arts that are instructed by content area specialists, due to the age of our children (3 and 4 years old) and due to the amount of time our students are at school (3 hours per day). However, our certified teachers do teach almost every facet of fine arts within the context of the day (music, movement/dance, computer, art, etc.). Our students created center pieces for the Early Childhood Coalition conference and provided musical entertainment for the district's Grandparent Recognition Breakfast.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	

Our school nurse obtains information regarding allergies and shares that information with the appropriate personnel, as needed. Information regarding district/community health issues and wellness events are shared with parents. Our counselor and safety committee create, share and implement plans for students and staff during crisis situations. We communicate with parents regarding the number of safety drills we conduct as well as inform them when we will be conducting an off site safety drill. Our counselor provides training about bullies, bully prevention, and reporting. As a campus we utilize Positive Behavioral Supports to teach and reinforce bully prevention, character building, etc. We also use a bucket filling

philosophy to reinforce good character and doing things that make others appreciative or feeling good. We provide students with fitness opportunities on campus daily and we reinforce the importance of physical education by sponsoring a Fitness with Families event.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	No	

We have parent representatives on our Campus Leadership Team as well as provide a suggestion box for parents to leave comments or suggestions. Parents are communicated with about activities at the school in a variety of ways. We use weekly emails, classroom newsletters, and the campus televisions to keep parents up to date. We also utilize the Remind App, phone call system, and campus marquee to remind parents of important dates and events. We provide a family activity every month, and encourage participation at these events. The students and staff have participated in a Breast Cancer fundraiser this year. We will be working on providing more community involvement opportunities for our students during the 2017-2018 school year. We have had several adopters this year that have supported our campus clothes closet and provided assistance to families during the Christmas holiday season. We will be starting a school based community center during the 2017-2018 school year. This will provide resources to our school families as well as community members.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Acceptable
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	No	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	No	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	No	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	No	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	
<p>At the Pre-K level, we focus on teaching skills that will allow the children to be successful in elementary school. We talk about community helpers and their roles in community. We had a career dress up day at school and the students were provided with activities within the classroom to support this event. We also focus on character building and social/emotional skills, which helps to foster and develop well rounded, independent thinkers and learners. Competitive events are not age appropriate for our students.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Exemplary
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	Yes	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

Staff is provided beginning and end of year LPAC trainings. We are a one way dual language campus. We provide both ESL and one way bilingual programs to accommodate our second language learners. All information that is sent home from the school is sent in both English and Spanish. The email program also allows parents who speak other languages to have the information translated on the computer. We closely monitor students' progress throughout the year consistently, and discuss progress during end of year LPAC meetings. We also provide adult ESL classes for our parents who are not fluent English speakers (sponsored by the Adult and Community Education department). This year, we conducted a multicultural night. This event exposed students to a variety of countries and the culture and traditions of these locations.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	No	Acceptable
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	No	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	No	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

All the teachers are provided with iPads, Ipods, computers, projectors, document cameras, and a teacher Chromebook in their classrooms. We promote and utilize the Ready Rosie program. We use regular emails as well as our campus TVs to relay information to our parents and families. We have provided online information regarding our assessment tools and activities that are available to parents to help remediate areas of deficits. The teachers meet regularly to discuss technology implementation within their lessons. Also, student assessment is completed online, so the chromebooks and ipads are used for this testing.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Recognized
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	No	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	
<p>We follow the district and state guidelines regarding attendance rules. Teachers call parents when children have excessive absences, and truancy policies are followed as necessary, in an effort to improve student attendance. We stress to our parent the importance of having the children attend school and reinforce perfect attendance.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	No	Unacceptable
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	No	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	No	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	No	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	
<p>Our teachers differentiate instruction to meet the needs of all the children, whether on, above, or below grade level. The areas in which we answered "no" are not age appropriate, as the district does not provide Gifted and Talented programs for this age group. We do provide information to our parents to tell them how to inquire about GT services when they become eligible.</p>				